

POWDERSVILLE ELEMENTARY

139 Hood Road
Greenville, South Carolina 26911

GRADES 3-5 Elementary School

ENROLLMENT 361 Students

PRINCIPAL Debra T. Gill 864-269-4431

SUPERINTENDENT Dr. W. R. Christopher 864-847-7344

BOARD CHAIR Mr. Fred G. Alexander 864-947-9346

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
20	6	0	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

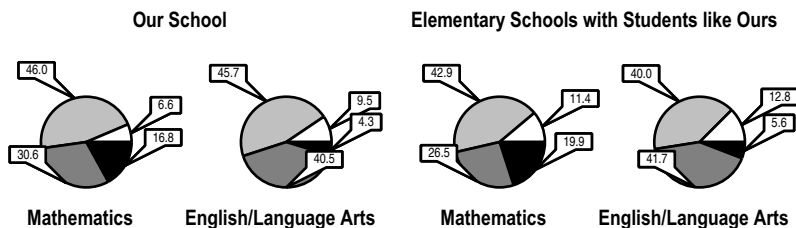
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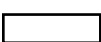
WWW.MYSCSCHOOLS.COM

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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	Excellent	Unsatisfactory	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	22	109	87
Percent satisfied with learning environment	95.5%	91.6%	90.7%
Percent satisfied with social and physical environment	100.0%	90.7%	75.3%
Percent satisfied with home-school relations	100.0%	90.7%	88.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	367	99.7	9.5	45.7	40.5	4.3	44.8	17.6
Gender								
Male	189	99.5	13.1	48.3	35.8	2.8	38.6	17.6
Female	178	100.0	5.9	43.2	45.0	5.9	50.9	17.6
Racial/Ethnic Group								
White	326	99.7	9.7	45.0	40.8	4.5	45.3	17.6
African-American	29	100.0	12.0	56.0	32.0	N/A	32.0	17.6
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	339	99.7	8.2	43.7	43.4	4.7	48.1	17.6
Disabled	28	100.0	25.0	67.9	7.1	N/A	7.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	367	99.7	9.6	45.8	40.2	4.4	44.6	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	366	99.7	9.6	45.6	40.4	4.4	44.7	17.6
Socio-Economic Status								
Subsidized meals	80	98.8	16.7	60.6	22.7	N/A	22.7	17.6
Full-pay meals	287	100.0	7.9	42.4	44.2	5.4	49.6	17.6

Mathematics								
All students	367	100.0	6.6	46.0	30.6	16.8	47.4	15.5
Gender								
Male	189	100.0	6.8	46.0	30.1	17.0	47.2	15.5
Female	178	100.0	6.5	46.2	31.4	16.0	47.3	15.5
Racial/Ethnic Group								
White	326	100.0	6.1	46.0	30.7	17.2	47.9	15.5
African-American	29	100.0	8.0	52.0	28.0	12.0	40.0	15.5
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	339	100.0	5.0	45.3	31.4	18.2	49.7	15.5
Disabled	28	100.0	25.0	53.6	21.4	N/A	21.4	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	367	100.0	6.7	45.8	30.9	16.6	47.5	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	366	100.0	6.7	45.6	31.0	16.7	47.7	15.5
Socio-Economic Status								
Subsidized meals	80	100.0	13.6	51.5	25.8	9.1	34.8	15.5
Full-pay meals	287	100.0	5.0	44.6	32.0	18.3	50.4	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	125	99.2	4.4	26.3	59.6	9.6	69.3
	Grade 4	126	100.0	13.8	45.5	38.2	2.4	40.7
	Grade 5	116	100.0	10.1	66.1	22.9	0.9	23.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	125	100.0	6.1	43.9	28.9	21.1	50.0
	Grade 4	126	100.0	7.3	48.0	31.7	13.0	44.7
	Grade 5	116	100.0	6.4	45.9	31.2	16.5	47.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 361)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.5%	N/A	1.8%	2.4%
Attendance rate	96.1%	N/A	96.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	26.4%	N/A	29.2%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.4%	N/A	6.1%	8.0%
Older than usual for grade	0.3%	N/A	0.5%	1.1%
Suspended or expelled	0.0%	N/R	0.0%	0.0%

Teachers (n= 19)				
Teachers with advanced degrees	42.1%	N/A	55.6%	50.0%
Continuing contract teachers	73.7%	N/A	85.7%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	N/A	N/A	88.3%	86.2%
Teacher attendance rate	97.8%	N/R	95.6%	95.3%
Average teacher salary	\$39,231	N/A	\$41,260	\$39,909
Prof. development days/teacher	13.8 days	N/R	11.1 days	11.4 days

School				
Principal's years at school	1.0	N/R	5.0	4.0
Student-teacher ratio	23.8 to 1	N/R	19.8 to 1	18.9 to 1
Prime instructional time	93.4%	N/R	91.2%	89.7%
Dollars spent per pupil*	N/A	N/A	\$5,886	\$5,892
Percent spent on teacher salaries*	N/A	N/A	67.7%	66.6%
Opportunities in the arts	Good	N/R	Good	Good
Parents attending conferences	97.3%	N/R	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our first year as Powdersville Elementary School has been a tremendous success! In the spring of 2002, Powdersville Elementary's future students chose our mascot, the lion, and our motto, Powdersville Elementary P R I D E. Our faculty then brainstormed and established "Producing Responsible Individuals while Developing Excellence" as our school's theme. We opened our beautiful new building August 1, 2002 with 36 excited faculty and staff and welcomed our equally excited 370 students and their parents on August 7th. One of our first goals was to develop a School Pledge and name our mascot. Each homeroom class submitted their pledge suggestion to a committee of non-homeroom teachers. The committee was looking for a Pledge that exemplified our school's mission and our school theme. We thank Mrs. Bridges' third grade class for our Powdersville Pride Pledge. Our students recite this pledge every morning after the Pledge to the Flag, both of which are led by our student news anchors on our school news program, WTLF, We're The Lion Pride. The next task was to name our mascot. The students submitted their suggestions to our media specialist who narrowed the list to the top three. All students then voted on their favorite name. "Leo" was declared the overwhelming winner.

Because of the spaciousness of our new facility we were able to offer some special activities to our students. Third grade students presented two "Readers' Theaters" to their parents. Fourth graders participated in an early Thanksgiving Feast at the conclusion of their study of the Pilgrims' trip to America on the Mayflower. Fifth grade students participated in a Pioneer Day complete with pioneer attire, old-timey children's games, and square dancing. Our fourth and fifth graders also had the opportunity to participate in our school chorus. These students performed for our school, parents and in local malls. These are just a few of the learning activities offered by our incredible staff. Teaching our students to give back to their community continues to be a focus of our school. Our students supported Jump Rope for Heart by contributing over \$4000. We also contributed to Pennies for Patients and numerous other philanthropic organizations. Character Education is another focus of our school. We have a character word of the month which is woven into different activities. Our school also participated in the Terrific Kids program sponsored by the Powdersville-Wren Kiwanis Club. This was a great way to reward students for modeling good citizenship and character.

The support of our PTSO and SIC is invaluable to our school. Their volunteer and fundraising efforts are tireless and a wonderful model for our students. Our school could not be as successful without their support.

Debra T. Gill, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.